

Alternative/Supplementary Evaluation Questions

1. General

- How was being part of this group changed your behaviour when reading with your child at home?
- What effect has the Reading Together 1st Steps project had on your child?
- How has this changed your relationship with your child?
- Have any other children been involved at home?

2. Skills

- What did you find most useful about reliving what it might have been like starting to learn to read?
- What did you find most useful about getting the setting right/making it a 'special time'?
- What did you find most useful about praising your child regularly and ways of sharing a book
- What did you find most useful about getting started – the beginning of independent reading (look and say, phonics, real reading)?
- What did you find most useful about Supported Reading (simultaneous-independent reading)

3. Presentation and Organisation

- Was there anything that you would have liked more of?
- Was there anything that we spent too much time on
- How useful did you find the role plays?
- Were the handouts helpful/should they be adapted in any way?

4. Where do we go from here?

- How could this project best be extended in school?
- How could parents best be involved in future groups?
- How could books be made available in an ongoing way from the school?
- How could links with the local library best be extended?

Thank parents for their time and help.